



## APPLICATION FOR PINER-SRJC EARLY COLLEGE MAGNET PROGRAM

Applications will be accepted as space is available to qualified applicants.

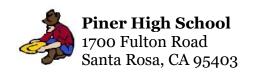
#### PLEASE COMPLETE THIS APPLICATION BY PRINTING IN INK

Name of Studen	t:				
Gender:M _	F	Date of Birth: _		_ SRCS Stude	ent ID#:
Name(s) of Paren	nt/Leg	gal Guardian:			
Home Address:	(Stre				
	(City	7)	(:	State)	(Zip)
Parent e-mail add	dress: _				
Student e-mail ac	ddress:				
			_ Other contact n		
High School Atte	endan	ce Area:			
in the Piner-SRJC E	arly Co onducte	llege Magnet Program, d for qualified candida	, she/he may be reassigned	d to the high scho	nwilling or unable to continue studies ool of her/his attendance zone. blems may be sufficient cause to
(Parent/Guardia	n Sian			Date:	
(1 arcine) Guardia	ıı əigii		Please mail completed app Early College Magnet C Piner High Scho 1700 Fulton Ro Santa Rosa, CA 9 (707) 528-523	Coordinator ool ad 5403	
•••••	• • • • • •		•••••	••••••	
For Office Use Only		Student is #Student is not eligible	ded for the Piner-SRJC Ea on a waiting list for th for the Piner-SRJC Early neligibility	ne Piner-SRJC Ear College Magnet P	rly College Magnet Program Program
Signature of Princip			Magnet Program ll make a copy and send o		Office)
	(On	ce signed, Principal wi	ll make a copy and send o	riginal to District	Office)

Download or print form off Piner High School's signed and delivered to the main office at Piner



web site at <a href="https://www.pinerhigh.com">www.pinerhigh.com</a> Forms must be High School.

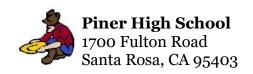




## PINER-SRJC EARLY COLLEGE MAGNET PROGRAM STUDENT INPUT

Student Name:	
Please answer the following questions. You may attach an a	dditional page as needed.
I. What are your goals for the future and how would this pr	
	/1
2. Describe your academic strengths and weaknesses (include	e favorite/least favorite subjects):
3. What do you think it takes to be successful in a college c	ourse? In your future career?
,	7
4. Student Areas of Interest:	
Music	Student Government
Visual Art	Athletics/Interscholastic Sports
Drama	Clubs
Hobbies	
5. If you were to choose your career now what would it be?_	
6. I commit to fulfilling the following expectations for Pine	r-SRJC Early College students:
<ul> <li>Maintain a 2.5 cumulative GPA. (If your 8th grade cumulative program, you will be placed on academic probation during you</li> </ul>	
The pursuit of post-secondary education/training.	if first semester of this grade.)
<ul> <li>Devoting a minimum of 2 hours each evening to homework an</li> </ul>	nd study.
Arriving at school daily and to all classes on time.	a study.
Completing all Piner-SRJC Early College program and Califor	nia graduation requirements.
Participating in all State and District academic testing requiren	
Keeping my parents/guardian(s) informed of my academic pro-	
Student Signature:	Date



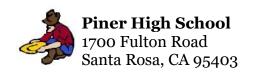




# PINER-SRJC EARLY COLLEGE MAGNET PROGRAM PARENT INPUT

Student Name:	
Please answer the following qu	estions. You may attach an additional page as needed.
I. How do you think your stu	dent will benefit from the Early College Magnet Program?
2. What are the strengths and	weaknesses of your student as evidenced through the educational process?
	e school staff, the parent(s) and the student work together. By signing below, you are stations for Piner-SRJC Early College parents?
• Provide for 2 hour	rs each evening for students to study and do homework.
<ul> <li>Support regular at</li> </ul>	tendance and call school on the day of an absence.
<del>-</del>	articipate in all State and District academic testing requirements.
	pate in school functions.
	College Magnet activities by reading all material sent home.
	up on Progress Reports and Report Cards. ent-led conferences twice a year.
-	pect students to pursue post secondary education or training after graduation.
	you have a question or if there is a gap in information coming home.
Parent Signature:	Date:



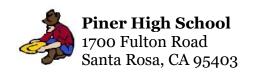




## PINER-SRJC EARLY COLLEGE MAGNET PROGRAM TEACHER/COUNSELOR INPUT

Student's Name	Current School					
Teacher/Counselor Name:	Title:					
How do you know student?	How long?					
The above student is applying for th program complete their high school Your responses are valuable in helpin succeed in the program.	education wit	h a schedule	that inclu	des up to 30	units of college co	ourse work.
Characteristics, typical of students for			designed,	are listed be	low. Please evaluate	e the
student's characteristics by circling o Attendance	ne for each ca excellent	• ,	£.:		::-	NA
	excellent	good	fair fair	poor	inconsistent inconsistent	NA NA
Student Leadership	excellent	good	fair fair	poor		NA NA
Interpersonal Skills	excellent	good	fair fair	poor	inconsistent inconsistent	NA NA
Integrity Social Maturity	excellent	good	fair	poor	inconsistent	NA NA
Self-motivation	excellent	good	fair	poor	inconsistent	NA NA
	excellent	good	fair	poor	inconsistent	NA
Respect Artistic abilities	excellent	good	fair	poor	inconsistent	NA NA
	excellent	good	fair	poor		NA NA
Creative writing	excellent	good	fair fair	poor	inconsistent	NA NA
Reading skills	excellent	good	fair fair	poor	inconsistent inconsistent	NA NA
Seeks academic challenges		good	fair	poor		NA NA
Participates in classroom discussions Capable of performing at higher level	excellent	good	rair	poor	inconsistent	NA NA
Capable of performing at higher level				yes	no	INA
Please write about any or all of the comm	ents marked abo	ove (use an ad	ditional shee	et of paper if 1	necessary):	
The Piner-SRJC Early College Mag return this form to Early College Ma 95403. Should you have any question	agnet Coordin	ator, Piner I	High School	ol, 1700 Ful	ton Road, Santa Ro	osa, CA
Signature:			D	ate:		
Download or print form off Piner High main office at Piner High School.	School's web s	site at www.p	inerhigh.co	<u>m</u> Forms mus	st be signed and deli	vered to the





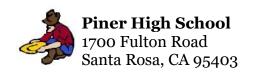
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Student Leadership	excellent	good	fair	poor	inconsistent	NA
Interpersonal Skills	excellent	good	fair	poor	inconsistent	NA
Integrity	excellent	good	fair	poor	inconsistent	NA
Social Maturity	excellent	good	fair	poor	inconsistent	NA
Self-motivation	excellent	good	fair	poor	inconsistent	NA
Respect	excellent	good	fair	poor	inconsistent	NA
Artistic abilities	excellent	good	fair	poor	inconsistent	NA
Creative writing	excellent	good	fair	poor	inconsistent	NA
Reading skills	excellent	good	fair	poor	inconsistent	NA
Seeks academic challenges	excellent	good	fair	poor	inconsistent	NA
Participates in classroom discussions	excellent	good	fair	poor	inconsistent	NA
Capable of performing at higher level				yes	no	NA
Please write about any or all of the comm	ents marked abo	ove (use an ad	ditional shee	et of paper if 1	necessary):	
The Piner-SRJC Early College Mag return this form to Early College Mag 95403. Should you have any questi	agnet Coordin ons about this	ator, Piner I form or the	High School program,	ol, 1700 Fulcall the Coo	ton Road, Santa Roordinator at 707-52	osa, CA 8-5230.
Signature:			D	ate:		
Download or print form off Piner High	School's web s	site at www.p	inerhigh.co	m Forms mus	st be signed and deliv	vered to the







## PINER-SRJC EARLY COLLEGE MAGNET PROGRAM APPLICATION PACKAGE CHECKLIST

Please submit all application materials to Piner High School. The following items constitute a

comp	Diete application package:
	Student Data Form
	Student Input Form
	Parent Input Form
	2 Teacher/Counselor Input Forms
	1 Additional Adult Reference (Optional)
	Copy of Attendance Record
	Copy of Transcript or last Report Card reflecting minimum 2.5 Cumulative GPA
refere clergy	ents <u>must</u> have two teachers/counselors complete reference forms. A third (optional) adult ence form will also be accepted and may include: school administrators, youth group advisors, y, coaches, scout leader, employer or any other adult who has worked with the student in an ory, supervisory or mentor role. References cannot be related to the applicant.
	will be notified by phone if you have been selected for an interview. Interviews are a required part e application process.
Addi	itional Information
Does	student have access to a Home Computer? Yes No
	ary language spoken at home Material sent home needs translation No
Curre	ently enrolled in GATE? Yes No
Share Yes _ and w Yes _	rechild is accepted into this program, you may:  my contact information with: other magnet parents and student to promote learning  No  with the Piner Parent Group(s) to promote communications & build support for our school community  No  act me using the automated phone system to share information and promote school events
Yes	No

